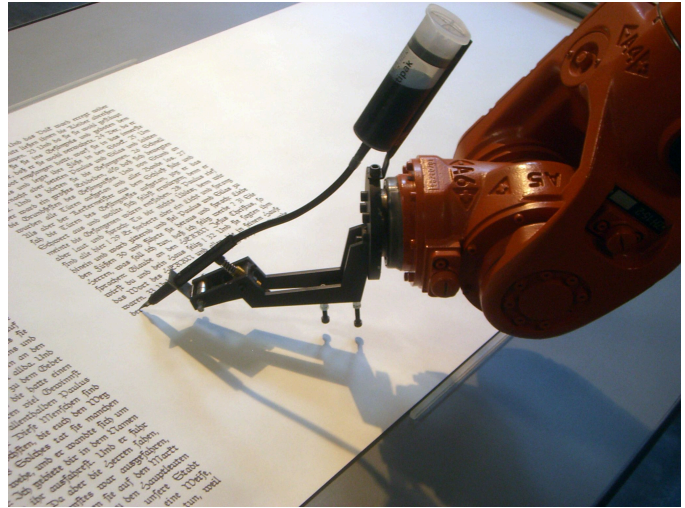


Alphabetic Teaching w/Tech Philosophy | Multimodal Literacy in a Digital Age| Dr. Medina| Summer '16



Description

Teaching Philosophies, also called Statements on Teaching, are a genre of writing that explains the pedagogic beliefs, values, and practices of the writer. The writer makes claims about these beliefs and values, and then provides concrete examples of experiences with particular practices, which highlight the salience of the writer's perspectives. Because one of the goals of this course is to examine, discuss, and reflect on the role of multimodal and digital technology in the teaching of writing, the articulation about pedagogical beliefs on writing with technology is a goal for this course.

Purpose:

Write a 2-3 page (500-600 words) teaching with technology philosophy/statement that explains—with specific examples—your pedagogical perspectives on the incorporation of digital technology into the teaching of writing.

Requirements:

- An alphabetic text 2-3 pages (500-600 words) with MLA works cited;
- Clear articulation of beliefs and values about writing with technology;
- Quotes with in-text citation or references to Palmeri, texts quoted in Palmeri, or Kress.

What teaching philosophy should achieve:

- Critically discuss both writing and technology in a manner that does not reduce the conversation to rhetoric of technology or rhetoric of literacy crisis;
- Articulate perspectives on writing and technology for an audience of colleagues, and perhaps a secondary audience of administrators and parents;
- Formulate ideas based on experiences and refine existing pedagogical underpinnings.

Due Dates: Draft 1 due by class June 27 (text posted to blog with Word doc or pdf uploaded with downloadable link); Final due June 30 by midnight, posted to blog with downloadable doc/pdf with both drafts included.